

2026 뿌리교육 프로그램
한글기초 1 (대면수업) 학습 지도안
Korean Syllabus - Novice Low Level

1. Term : 8/22 ~ 12/12 (휴강 / No class : 10/17, 11/28)
2. Instructor/강사 : 미정 코나코브 / Instructor : Mijung Konakov
3. 한글 자음 연습하기 : [퀴즈렛 링크](https://quizlet.com/join/NeE4krDtg?i=2gubrf&x=1bqt)

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주/week	날짜/Date	수업 내용/Lesson summary, 교과서/Textbook, 숙제/ Homework
1	8/22	한국어: 자기 이름 카드 만들기, 기본 모음(10개)과 자음(14개) 배우기. 교과서 p.10-27. 숙제: 기본 모음과 자음 암기하기. English: Made name cards and learned 10 basic vowels and 14 basic consonants. Textbook pp.10-27. Homework: Memorize vowels and consonants. 📖 모음/자음 소개하기 📺 한글이 야호2 - Hangul Yaho2_아이
2	8/29	한국어: 자음 “ㄱ, ㄴ, ㄷ, ㅌ, ㄹ” 위치 익히기. 풍선 만들기. 1과 교과서 p.28-37. 숙제: 익힘책 6-11쪽. English: Learned consonants by articulatory position using balloons. Textbook pp.28-37. Homework: Workbook pp.6-11.
3	9/5	한국어: 1과에서 나온 단어 복습, “비누” - AI block robot 소개하기 <이름이 뭐예요? 비누예요.>, 동화책 - 엉망진창 로드니의 방 📺 로드니의 방, 📖 비누, 2과 교과서 p. 38 -47 숙제: 익힘책 2과 읽고 쓰기 - pg.12 ~ pg.17

		English: Review words from Lesson 1. Introducing the AI block robot “Vinu” <“What’s your name?” “My name is Vinu.”>, Story Telling : Rodney’s Messy Room, Textbook p. 38 -47, Homework : Workbook pp 12 - 17
4	9/12	한국어: 2·3과 복습, VINU 음악 코딩(도레미), 동화 「갈색 곰아, 무엇이 보이니?」, 단어 메모리 카드 English: Review Ch. 2 and Ch.3, VINU coding robot activity. Story Telling : Brown Bear, what do you see?, Memory card game
5	9/19	한국어: ㄱ·ㄴ·ㄷ·ㄹ·ㅁ·ㅇ 단어, ㅏ·ㅑ 모음, 한국이민사 소개, Sammy Lee, 김영옥 대령, LA Unrest, VINU 「나비아」 코딩, 문장쓰기, 익힘책 p.18–23 English: Learned consonant ㄱ, ㄴ, ㄷ, ㄹ, ㅁ, ㅇ. Homework: Workbook pp.18–23.
6	9/26	한국어: 자음 ㅂ, Ch.5 봄소풍, 추석(한복, 추석카드, 딱지), VINU 「학교종」, 익힘책 p.24–29 English: Consonant ㅂ, Ch. 5 Spring picnic, Korean Thanksgiving celebration (Hanbok, card, ttackji), VINU (school bell, Homework: Workbook pp. 18-23
7	10/3	한국어:자음 ㅈ. 교과서 6과, 7과. 팽이 만들기. 숙제: 익힘책 30–35쪽. English: Consonant ㅈ. Textbook Ch.6 & 7. Spinning top craft. Homework: Workbook pp.30–35.
8	10/10	한국어: 자음 ㅊ. 교과서 8과. 태극기, 3.1운동, 독도 찾기, 독도 3D 퍼즐, 숙제: 익힘책 36–41쪽. English: Consonant ㅊ, Ch. 8, Flag coloring, March 1st Movement, Homework: Workbook pp.36–41.
10/17 No Korean Class - TOPIK TEST		
9	10/24	한국어:복습(ㅁ, ㅂ, ㅅ, ㅈ), 교과서 9과, 10과. 메모리 카드 만들기, 한글 미니북 제작, 독도 복습, 숙제: 익힘책 42–53쪽. English: Review of consonants. Word games, Homework: Workbook pp.42–53.
10	10/31	한국어: 자음 ㅎ, ㅇ, ㄹ. 교과서 11과. 호작도 퍼즐, 비누 짝맞추기. 숙제: 익힘책 54–59쪽. English: Consonant ㅎ. Tiger & Magpie puzzle. Matching game. Homework: Workbook pp.54–59.

11	11/7	한국어: “한글이 야호” 동화 영상. “나비야” 동요. 교과서 p.142–151. 나비 만들기. 숙제 없음. English: Hangul story video and “Nabiya” song. Made butterfly craft. No homework.
12	11/14	한국어: Ch. 13과(ㄱ, ㅌ 단어). “나무야” 동시 그리기. 숙제 : 익힘책 pp. 60-65 English: Textbook Ch.13.(ㄱ, ㅌ words) "Namuya" poem activity. Homework : workbook pp. 60-65
13	11/21	한국어: 자음 ㅍ 영상. Ch. 14과 “생일파티”. 가족 호칭, 책가도 3D 퍼즐 만들기. VINU 복습. 숙제: 익힘책 66–71쪽. English: Consonant ㅍ. Birthday party lesson. Bookshelf craft. VINU review. Homework: Workbook pp.66–71.
11/28 - No Korean Class - Thanksgiving Holiday		
14	12/5	한국어: 동화 영상 시청. 교과서 p.172–181. 몸 관련 단어, 민화 관람, 코딩 복습. 숙제 없음. English: Story video. Learned body words. Folk art tour. Coding robot review. No homework.
15	12/12	한국어: “지혜로운 요리사” 동화. 교과서 16과 완료. 팔찌 만들기. 숨은 단어 찾기. 개근상 수여. English: Watched "The Wise Cook." Finished textbook. Made name bracelets. Hidden word game. Attendance awards and certificates.

NCSSFL-ACTFL Global Can-Do Benchmarks

<Reference : <https://www.actfl.org/educator-resources/ncssfl-actfl-can-do-statements>>

	Novice Low	Novice Mid	Novice High
Interpersonal Communication 회화 능력	I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.
Presentational	I can present	I can present information about myself and some	I can present basic information on familiar topics

Speaking 발표 능력	information about myself and some other very familiar topics using single words or memorized phrases.	other very familiar topics using a variety of words, phrases, and memorized expressions.	using language I have practiced using phrases and simple sentences.
Presentational Writing 쓰기 능력	I can copy some familiar words, characters, or phrases.	I can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life.
Interpretive Listening 듣기 능력	I can recognize a few memorized words and phrases when I hear them spoken.	I can recognize some familiar words and phrases when I hear them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.
Interpretive Reading 읽기 능력	I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.