

KECLA Field Trip Program

2026–2027 · Korean Education Center in Los Angeles

Programs & Instructors

Program	Description	Grade	Cap	Availability	Instructor(s)
Korean Folk Painting & Craft 민화공예	Korean folk paintings drawn mostly by commoners during the Joseon dynasty. Students will experience drawing the Korean folk fan, peony drawing, folk painting scroll, card, and bookmark. Minhwa intro & hands-on painting; minhwa-based crafts: paper flower vase, fan painting, stencil eco bag, traditional jokduri, traditional gat making. 한국 전통 민화 소개 및 그리기 수업 / 민화 활용 전통공예: 종이 민화 꽃 화병, 민화 부채 그리기, 민화 에코백(스텐실), 전통 족두리 만들기, 전통 갓 만들기	K-12	24	Mon -Fri Except 1 st & 3 rd Tue	Hee Jeong Hong heehong0318@gmail.com
Korean Crafts 전통공예	Students make Korean traditional crafts such as hanging scrolls, rectangular plates, fans, and a jewel box. Hanji craft, traditional craft, clay craft (hanbok frame, Korean traditional mask, norigae). 한지공예, 전통공예, 점토공예 (한복액자, 한국전통탈, 노리개 만들기)	K-12	24	Mon - Fri	Angela Yi ahyi0320@gmail.com
	Shrinkles keychain making; paper quilling (frames/fans/art); 3D Dokdo contour map; 3D hanok; palgak lantern; yutnori set; general traditional craft/clay/paper folding. Can teach in English. 슈링클스로 전통 키체인 만들기 / 페이퍼 퀴링(액자, 부채, 아트 작품) / 독도 등고선 지도로 입체 독도 만들기 / 3D 한옥 만들기, 팔각등 만들기 / 옷놀이 세트(박스, 옷, 말, 말판) 만들기 / 전통공예·점토·종이접기 수업	K-12	24	Mon - Fri	Yeon Kyung Pyon yeonjee@gmail.com
Calligraphy 캘리그래피	Students use brush pens and explore modern Korean calligraphy through color painting techniques, creating calligraphy on fans, scrolls, lanterns, or canvases.	K-12	24	Tue, Wed, Thu, Fri	Yoon Min Cho yoomincho75@gmail.com
Nanta 난타	With the Korean drum on a drum stand, learn to play traditional rhythms in a standing position.	K-12	24	Mon -Fri	June Lee (이경주) kmusictree@gmail.com

Program	Description	Grade	Cap	Availability	Instructor(s)
Samulnori 사물놀이	Rooted in Korean farmers' music and Buddhism, Samulnori is an ensemble of four percussion instruments: Jing, Janggu, Kkwaenggwari, and Buk. Standing and sitting formats available.	K-12	24	Mon -Fri	June Lee (이경주) kmusictree@gmail.com
Taekwondo 태권도	Korea's national sport and martial art. Poomsae, Sparring, and Breaking are instructed depending on the student's age and needs.	K-12	24	Mon–Thu, 9 AM – 1 PM Unavailable late Aug–Nov	Seung Hee Kim seungheekim0330@gmail.com
Korean Dance 한국무용	Students learn Korean traditional dances such as Fan dance, Mask dance, Puppet dance, Ganggangsulae, and Drum dance. Also offers a Janggo (traditional drum) class.	K-12	24	2026: Tue 2027: Thur	Eunah Choibak eunahchoi76@gmail.com
K-Pop Dance	Learn K-Pop dance moves easily by following step-by-step instructions. Learn K-Pop dance moves easily by following step-by-step instructions. Introduction to Korean traditional music, featuring piri, saenghwang, taepyeongso, and danso performance. 한국전통음악 소개 프로그램: 피리, 생황, 태평소, 단소 연주 및 한국음악	3-12	24	Tue & Fri	Elizabeth You elizabethyou525@gmail.com
				TBD	NEW TEACHER COMING @gmail.com
Korean Traditional Music 한국전통음악	Tour the Korean History and Culture Experience Hall with a guide and explore Korea's history — from its first kingdom to today — through pictures and artifacts.	K-12	24	Jan–May: Mon, Wed, Fri Jun–Dec: Mon–Fri	Gamin gaminmusic.info@gmail.com
Korean History Hall Tour (30 min)	Tour the Korean History and Culture Experience Hall with a guide and explore Korea's history — from its first kingdom to today — through pictures and artifacts.	K-12	24	Tue-Fri	KECLA chungSarah.kecla@gmail.com

Field Trip Logistics

- Field trips are intended for students enrolled in K–12 public and private schools (정규학교).
- Each class runs for 1 ~ 1.5 hours.
- Field trips at KECLA are available only Tuesday through Friday.
- Don't hesitate to get in touch with us to schedule the field trip at least one month in advance.
- Classes that require materials may charge a material fee.
- The school bus can park at the meter parking in front of KECLA. No parking is available for personal vehicles.
- The field trip can be conducted at KECLA or at your school.

More info: chungSarah.kecla@gmail.com (213) 386-3112